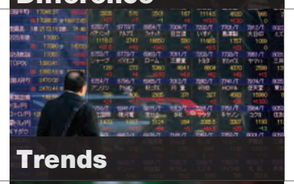
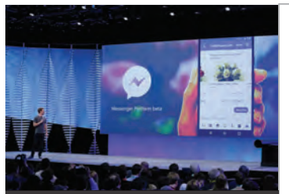
# Scope and Sequence

| UNIT | | LESSON A VOCABULARY | LESSON A LISTENING | LESSON B LANGUAGE FOCUS | LESSON B SPEAKING | LESSON C READING | LESSON D TED TALK | LESSON E PRESENTATION SKILLS | LESSON E COMMUNICATE | LESSON E WRITING |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 | **Making a Difference** | Collocations to describe giving help | **Inspiring dreams** *Peter Draw, artist* | **Function** Talking about present and past actions **Grammar** Review of present and past tenses | Talking about ways to help | **Food rescue mission** | **A LIFE LESSON FROM A VOLUNTEER FIREFIGHTER** *Mark Bezos* | Helping your audience visualize | People who have made a difference | Writing about someone who has made a difference in your life |
| 2 |  **Trends** | Collocations to describe trends | **Analyzing trends** *Tara Hirebet, trend expert* | **Function** Talking about future trends **Grammar** Review of future tenses: *will* and *going to* | Describing future trends | **Identifying trends** | **HOW TO START A MOVEMENT** *Derek Sivers* | Commenting on visuals | Consumer trends | Making predictions about a product or service |
| 3 | **Improving Lives** | Healthcare | **My health routine** *Kate Chong, sports enthusiast* | **Function** Talking about cause and effect **Grammar** Conjunctions for cause and effect | Talking about healthcare tech | **The challenge of Alzheimer's** | **MY SIMPLE INVENTION, DESIGNED TO KEEP MY GRANDFATHER SAFE** *Kenneth Shinozuka* | Opening with interesting facts | Innovative healthcare solutions | Writing a letter about a tech solution for a healthcare issue |
| | **PRESENTATION 1** Talking about how you can make a difference | | | | | | | | | |
| 4 |  **Designing the Web** | Website features | **Designing websites** *Carrie Cousins, web designer* | **Function** Comparing products and services **Grammar** Comparatives and superlatives, *(not) as … as, (very) different from …, … the same as …* | Making decisions based on user reviews | **Website design on a giant scale** | **HOW GIANT WEBSITES DESIGN FOR YOU (AND A BILLION OTHERS, TOO)** *Margaret Gould Stewart* | Asking the audience questions | Improving user experiences | Writing a review of your cell phone |
| 5 | **Community Builders** | Words for talking about communities | **Creating green spaces** *Martín Andrade, entrepreneur* | **Function** Talking about how places have changed **Grammar** The passive voice | Describing changes in my community | **Barefoot College** | **HOW PAINTING CAN TRANSFORM COMMUNITIES** *Haas and Hahn* | Ending with a hope for the future | A neighborhood survey | Writing a letter about improving your neighborhood |
| 6 | **Clear Communication** | Communication collocations | **Communication styles** *Neil Anderson, teacher trainer* | **Function** Talking about communication preferences **Grammar** Verb patterns with *-ing* and infinitive | Communication methods | **Communication in the digital age** | **TALK NERDY TO ME** *Melissa Marshall* | Engaging with your audience | Explaining a topic of interest | Writing what you learned about a topic |
| | **PRESENTATION 2** Suggesting a way to improve communication among residents and strengthen the sense of community in your neighborhood | | | | | | | | | |

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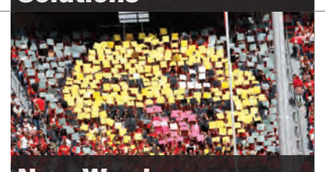
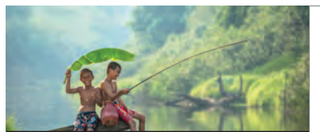
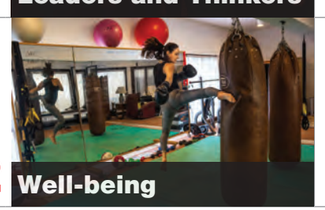
| 7 | **Identity** | Words for talking about identity | **Multicultural experiences** *Janice Reis Lodge, manager* | **Function** Talking about ongoing actions and events **Grammar** Present perfect progressive | Talking about living abroad | **Global migration** | **WHERE IS HOME?** *Pico Iyer* | Using stories to personalize your message | A survey on identity | Writing about factors that contribute to one's identity |
| 8 | **Transportation Solutions** | Transportation collocations | **An unusual commute** *Cyril Burguiere, SUP enthusiast* | **Function** Making predictions **Grammar** *will* and *might* | Changes in global travel | **Unique commutes** | **A SKATEBOARD, WITH A BOOST** *Sanjay Dastoor* | Signposting | Inventing a transportation device | Creating a poster of a transportation device |
| 9 |  **New Words** | Words for talking about language | **Collecting words** *Charles Browne, English professor* | **Function** Talking about changes **Grammar** *used to* | Talking about changes in meaning | **Language change** | **WHAT MAKES A WORD "REAL"?** *Anne Curzan* | Closing the loop | Guessing meanings | Writing about the effect of the Internet on the English language |
| | **PRESENTATION 3** Describing someone you know | | | | | | | | | |
| 10 |  **Understanding Emotions** | Feelings | **Dealing with emotions** *Craig Albrightson, guidance counselor* | **Function** Reporting other people's speech and thoughts **Grammar** Reported speech | Talking about EQ in jobs | **Emotion in technology** | **THIS APP KNOWS HOW YOU FEEL** *Rana el Kaliouby* | Giving a demonstration | Applications of emotion-sensing technology | Writing about whether there is a need for technology to recognize emotions |
| 11 | **Leaders and Thinkers** | Collocations for talking about doing business | **Starting a business** *Priscilla Shunmugam, fashion designer* | **Function** Talking about obligation and giving advice **Grammar** Modals of necessity | Interview with a CEO | **Lessons in business** | **LIFE AT 30,000 FEET** *Richard Branson* | Quoting people | My business philosophy | Writing about how you would run a company |
| 12 |  **Well-being** | Words for describing health and well-being | **What your brain does when you sleep** *Jeffrey Iliff, neuroscientist* | **Function** Talking about imaginary situations **Grammar** Second conditional | Describing your ideal lifestyle | **Achieving work-life balance** | **HOW TO SUCCEED? GET MORE SLEEP** *Arianna Huffington* | Using humor | Debate on work-life balance | Writing about how you could improve your productivity |
| | **PRESENTATION 4** Recommending a way to achieve better work-life balance | | | | | | | | | |