

**Keynote Advanced****End-of-course Test A****Answer Key and Mark Schemes**

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**Paper 1:  
Reading and Use of English**

Questions 1–24 carry one mark.

**Part 1**

1 D 2 A 3 D 4 B 5 C 6 C 7 D  
8 B

**Part 2**

9 such  
10 hardly  
11 up  
12 what  
13 as  
14 would  
15 view / light  
16 where

**Part 3**

17 happiness  
18 intolerable  
19 publicly  
20 likelihood  
21 employees  
22 unrealistic  
23 unpredictable  
24 powerlessness

Questions 25–30 carry up to two marks.

**Part 4**

25 pulling your weight  
26 makes sense to go  
27 what your take on  
28 you not recommended this  
marvellous way  
29 makes my blood boil  
30 not to nod off

Questions 31–46 carry two marks.

**Part 5**

31 A 32 C 33 C 34 A 35 D  
36 B

**Part 6**

37 C 38 B 39 D 40 A

**Part 7**

41 B 42 G 43 E 44 F 45 A  
46 D C is not used

Questions 47–56 carry one mark.

**Part 8**

47 B 48 D 49 A 50 E 51 B  
52 C 53 B 54 A 55 E 56 C

## Paper 2: Writing

Parts 1 and 2 each carry twenty marks. Take into account the following points:

- Is the length of the piece of writing appropriate (within the 220–260 word limit)?
- Is all the content relevant to the task?
- Is the target reader fully informed and are complex ideas clearly communicated in an effective way?
- Has the writer used the conventions of the particular genre of writing well?
- Does the text hold the reader's attention easily?
- Is the piece of writing well organized?
- Does the piece of writing flow well and use a wide variety of linking words?
- Does the text use a wide range of vocabulary, including less common items of vocabulary, accurately, effectively and with style?
- Is the use of grammar sophisticated, fully controlled and natural?
- Are any mistakes that are made very minor and infrequent?

## Part 1

Example answer:

*Arguably, one of the biggest drawbacks of global consumerism is its effect on the environment. The increased need for materials such as paper, plastic or palm oil is encouraging an almost uncontrolled use of natural resources, as well as changes to, or destruction of, the natural habitat of certain birds and animals. Furthermore, the rubbish created means that pollution is also global. Plastic, in particular, is killing life in our oceans. Changes need to be made, and quickly.*

*It is widely accepted that using sustainable materials to produce consumer goods is one of the most practical strategies. Sustainable sources of wood would help prevent deforestation, which would, in turn, protect endangered species of animal. Palm oil produced from sustainable forests or more sustainable alternatives to palm oil would add to this. One problem with sustainable materials, however, is that they are often more expensive than less ethical materials, but it is not unreasonable to hope that prices could be brought down if the demand were increased.*

*Another strategy would be to reduce the number of disposable products available. Higher taxes on such items would discourage companies from making them and customers from buying them. Money from these taxes could then be used to protect the environment. This strategy would also foster a more responsible attitude to consumerism and would quickly reduce the amount of rubbish produced.*

*It is reasonable to conclude that, although the current situation is critical, we can be optimistic. There are strategies we can adopt but we must adopt them now. The future is in our hands.*

(260 words)

## Part 2

2/3/4 Student's own choice and answer

## Paper 3: Listening

Questions 1–30 carry one mark.

### Part 1

1 B 2 A 3 C 4 C 5 A 6 B

### Part 2

7 unconventional and trendy

8 clashing architectural

9 underground station

10 bicycle chains

11 windows at Christmas

12 both professionally and

13 private club

14 rich cultural history

### Part 3

15 C 16 B 17 D 18 B 19 D  
20 A

### Part 4

21 G 22 E 23 F 24 C 25 A  
26 E 27 F 28 A 29 B 30 H

## Paper 4: Speaking

This paper carries a total of 20 marks. There are four parts to the paper. For each part a mark is given out of five for each student.

Take into account the following points:

- Does the student use a wide range of grammatical forms appropriately, flexibly and accurately?
- Does the student use a wide range of vocabulary appropriately and flexibly?
- Does the student use a good range of linking words?
- Are his or her contributions relevant?
- Is he or she capable of extended and fairly complex utterances?
- Are longer contributions fluent and well structured?
- Are contributions relevant, easily understood, varied and detailed?
- Is the student's pronunciation clear enough to understand him or her easily?
- Is the student's intonation appropriate and sufficiently expressive?
- Is sentence and word stress generally accurately placed?
- Does the student respond with ease and in an appropriate way to questions and statements from others?
- Does the student skilfully maintain the conversation, for example by asking questions or making suggestions?