

Keynote Advanced**End-of-course Test A****Paper 4: Speaking – Teacher’s instruction pack**

Time: 15 minutes per pair of students

INFORMATION

This paper carries a total of 20 marks.

There are four parts to the test.

For each part a mark is given out of five for each student.

See the Answer Key for the mark scheme.

Student’s name	Part 1 (out of 5)	Part 2 (out of 5)	Part 3 (out of 5)	Part 4 (out of 5)	Total (out of 20)

Part 1 (2 minutes)

Examiner to A/B: Good morning / afternoon / evening.

My name is ...*[name]*... and this is my colleague ...*[name]*...

And your names are?

Can I have your mark sheets, please?

(Students hand over the mark sheets to the Examiner.)

Thank you. First of all, we'd like to know something about you.

(Examiner asks each student one or more questions from the following list.)

- Where are you from?
- What do you do here/there?
- How do you think studying English will help you in life?
- What has helped you most while learning English?

(Examiner then asks each student one or more questions from the following list.)

- Do you manage to balance relaxation and work in your working week?
- Do you like your current workplace? (Why / Why not?)
- What kind of thing most inspires you in life? (Why?)
- Would you say you are a confident person? (Why?)
- Would you like to relocate to a different country? (Why? / Why not?)
- Would you say you are better at teamwork or at working on your own? (Why?)
- Do you think you study best in silence or to music? (Why?)
- What do you think you'll be doing ten years from now?

Part 2 (4 minutes)**Examiner to both students:**

In this part of the test I'm going to give each of you three pictures. I'd like you to talk about **two** of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.

(Student A), it's your turn first. Here are your pictures. They show **people learning new activities**.

(Give Part 2A of the Student Speaking pack to Student A.)

I'd like you to compare **two** of the pictures, and say **what risks you think are involved in learning the activities, and why you think the people may want to learn them**.

(Student A speaks for approximately 1 minute.)

Thank you.

(Student B), **which activity do you think offers the greatest physical benefits? (Why?)**

(Student B speaks for approximately 30 seconds.)

Thank you. Can I have the pictures, please?

*(Student B), here are your pictures. They show **people travelling together.***

(Give Part 2B of the Student Speaking pack to Student B.)

I'd like you to compare **two** of the pictures, and say **why you think they have chosen this kind of holiday, and what the drawbacks are of travelling this way.**

(Student B speaks for approximately 1 minute.)

Thank you.

*(Student A), **which of these holidays do you think would need the most planning? (Why?)***

(Student A speaks for approximately 30 seconds.)

Thank you. Can I have the pictures, please?

Part 3 (4 minutes)**Examiner to both students:**

Now I'd like you to talk about something together for about two minutes.

Here are some things that can affect our levels of optimism and a question for you to discuss. First you have some time to look at the task.

(Give Part 3 of the Student Speaking pack to the students. Allow 15 seconds for students to look at the task.)

Now, talk to each other about **how these things can affect or contribute to optimism**.

(Students A and B talk together for 2 minutes.)

Thank you.

Now you have about a minute to decide **which of these things you think has the most significant effect on people's optimism**.

(Students A and B talk together for approximately 1 minute.)

Thank you. Can I have the piece of paper, please?

Part 4 (5 minutes)**Examiner:**

(Examiner uses the following questions, in order, as appropriate.)

- Do you think that it's more beneficial to be optimistic in life rather than pessimistic?
(Why? / Why not?)
- Is there an interest or hobby that has helped you increase your optimism and positivity?
- It is said that people who are in a stable relationship are happier. Do you think this is true? (Why? / Why not?)
- How important do you think success is to maintaining an optimistic outlook on life?
- Do you think successful people tend to be optimistic, pessimistic or realistic?
(Why? / Why not?)
- Which one thing would you want to see happen in order to feel more optimistic about the world's future?

Select any of the following prompts, as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Thank you. That's the end of the Speaking Test.